

THE ENGLISH AND FOREIGN LANGUAGES UNIVERSITY, HYDERABAD

M.A. Literary and Cultural Studies Course Descriptions

Semester IV

Course title	Culture, Ecology and Justice
Category	a. Existing course without changes
Course code	MALCS E 562
Semester	IV (January-May 2025)
Number of credits	5
Maximum intake	30 (on first-come-first-served-basis for MA courses only)
Day/Time	Monday 2-4; Friday 11-1
Name of the teacher/s	Dr.Prashant Kumar Kain
Course description	<p>A brief overview of the course</p> <p>There has been a great concern and awareness generated over the past few decades about the environment and its conservation. These concerns are result of our realization that life on planet earth depends on how carefully we utilize the natural resources and maintain a balance. The trees, plants, animals, rivers, climate, oceans, air, soil are not mere resources to be exploited but lifeline for survival which has to be respected and rejuvenated. Environmental justice is becoming an important concept today. International organization, nation states, civil society groups, academia and NGOs are working in this direction to bring awareness about the importance of environment, its pervasive value in our lives and securing better future for upcoming generations.</p> <p>Few issue based documentaries/films on environment will be screened as part of this course along with practice based learning assignments</p> <p>The objectives of the course are to introduce through lectures various theories, schools of thoughts and perspectives on human and ecology relationships. This interdisciplinary course is an attempt to contextualize the environmental discourses, debates, issues and challenges along with global and national politics that shape up those discourses. It will borrow teaching materials and contents from natural sciences, social sciences and humanities.</p> <p>This course is intended to raise awareness, bring sensitivity and promote reflexivity in terms of utilization of the natural resources. It will be useful to those who have interests in environmental debates, discourses and have passion to pursue this area for their higher studies research, activism, career, joining advocacy groups etc.</p>

Evaluation scheme	<p>Internal (40%) (best two will be considered for evaluation out of three)</p> <p>Assignment 1 (20 %). (Theoretical). 1000 word write up on any one environment related issue</p> <p>Assignment 2 (20 %) (Practical). 1000 words write up on one important ecological issue faced by the people around your place of origin</p> <p>Assignment 3 (20 %) (Practical) 1000 words write up on one plant/ insect/animal species around your residence</p> <p>External (60%). Limited time end semester written examination</p>
Reading list	<p>Essential reading</p> <p>Additional reading</p>

- Atkinson, A. (1991). *Principles of Political Ecology*. London: Belhaven Press.
- Attfield, R. (1983). *The Ethics of Environmental Concern*. Oxford: Blackwell.
- Bag, D. (2000). Pesticide and Health Risks, *EPW*, 16th September
- Bandyopadhyay, J. & Shiva, V. (1988). Political Economy of Ecology Movements, *EPW*, Vol 23, (24). Pp. 1229-1232
- Barry, B. (1977) 'Justice Between Generations', In P.Hacker And J.Raz, Eds, *Law, Morality, And Society*, Oxford: Clarendon Press.
- Barry, B. (1990) *Political Argument*, (2nd Edn.) New York: Harvester Wheatsheaf.
- Bottomore, T. (1990) *The Socialist Economy*, New York: Harvester Wheatsheaf.
- Brennan, A. (1988) *Thinking about Nature*, London: Routledge.
- Bullard, R.D. (1994). *Unequal protection: environmental justice and communities of color*. San Francisco: Sierra Club
- Dales, J. (1968) *Pollution, Property and Prices*. Toronto: University Of Toronto Press.
- Dombrowski, D. (1984) *Vegetarianism*, Amherst: University Of Massachusetts
- Dubos, R. (1980) *The Wooing of Earth*, London: The Athlone Press.
- Dworkin, R. (1977) *Taking Rights Seriously*, London: Duckworth.
- Fang, W.T., Hassan, A. & Lepage, B.A. (2023). *The Living Environmental Education: Sound Science Towards A Cleaner, Safer And Healthier Future*, Singapore: Springer
- Frumkin, H. (2010). *Environmental health: from global to local*. San Francisco: JosseyBass
- Chattopadhyay, T.K. (1999). *India and the Ecology Question: Confrontation and Reconstruction*. Calcutta: Ekushe.

- Chaudhury, B.S., Sabyasachi & Dey, I. (Eds.). (2011). *Sustainability of Rights after Globalization*. New Delhi: Sage.
- Crpsby, A. (1986). *Ecological Imperialism: The Biological Expansion of Europe 900-1900*. New York.
- Gadgil, M. (1985). *Towards An Ecological History of India*. Vol. 20, Special Issue No. Pp. 1909-1913.
- Gay, P. (1967) *The Enlightenment*, London: Weidenfeld & Nicholson.
- Golding, M. (1972) 'Obligations to Future Generations', *The Monist* 56:85–99.
- Guha, R. (1988). *Ideological Trends in Indian Environmentalism*. *EPW*, Vol 23, (43), Pp. 2578
- Keane, J. (1988) *Democracy and Civil Society*, London: Verso.
- Keat, R. (1981) *The Politics Of Social Theory*, Oxford: Blackwell.
- Keat, R. (1989) 'Relativism, ValueFreedom and the Sociology of Science', In M. Krausz, *Relativism: Interpretation and Confrontation*, Notre Dame: University Of Notre Dame Press.
- Kellert, S.R. (2012) *Building for Life: Designing and Understanding the HumanNature Connection*. Island Press, Washington, DC
- Kuhn, T. (1970) *The Structure Of Scientific Revolutions* (2nd Edn), Chicago: University Of Chicago Press.
- Leiss, W. (1972) *The Domination Of Nature*, New York: Braziller.
- Lucretius (1965) *On Nature*, Trans. R.Geer, Indianapolis: BobbsMerill.
- Mackie, J. (1977) *Ethics*, Harmondsworth: Penguin.
- Merchant, C. (1983). *The death of nature: women, ecology and the scientific revolution*. San Francisco: Harper & Row publishers.
- Miller, D. (1989) *Market, State and Community*, Oxford: Clarendon Press.
- Mogensen, F (1997) Critical Thinking: A Central Element in Developing Action Competence in Health and Environmental Education. *Health Educ Res* 12(4):429–436
- Naess, A. (1973) 'The Shallow and the Deep, Long Range Ecology Movement', *Inquiry* 16:95–100.
- Nagel, T. (1979) 'Death', In *Mortal Questions*, Cambridge: Cambridge University Press.
- O'Neill, J. (1988a) 'Marcuse, Husserl and the Crisis of the Sciences', *Philosophy of the Social Sciences* 18:327–42.
- O'Neill, J. (1991) *Worlds without Content*, London: Routledge.

- Hussain, M. (2006). Internally Displaced Persons in India's North East. *Economic and Political Weekly*, Vol. 41 (5). 391-93
- Krishna, g. & agarwal, a. k. (2003). *River pollution in India and its management*. New delhi: APH publishing corporation
- Maslin, M. (2004). *Global Warming: A Very Short Introduction*. New York: Oxford University Press
- O'Neill, J. (1992) 'Should Environmentalists Be Nationalists?', Paper Given To The Conference On *Environmental Ethics*, Lancaster University.
- O'neill, J. (1993). *Ecology, Policy and Politics: Human Well Being and the Natural World*. London: Routledge Press.
- Pokharel, J. (1996). *Environmental Resources: Negotiation between Unequal Powers*. New Delhi: Vikas Publishing House.
- Raghunandan, D. (1987). Ecology and Consciousness. *EPW*, Vol. 22, (33), Pp. 54548
- Satya, L.D. (2004). *Ecology, Colonialism and Cattle*. New Delhi: Oxford University Press.
- Shiva, V. (1991). *Ecology and the Politics of Survival: Conflicts over Natural Resources in India*.
- Sage Smith, K.R. (2000). Environment Health: For the Rich or For All. *WHO Bulletin* 78 (9). Pp. 1156-61
- Spretnak, C. & Capra, F. (1990). *Green Politics*. (chapter 2). Paladin
- Young, G.L. (1986). *Environment: Terms and Concepts in Social Science*. Social Science Information, 25(1)

Course title	MALCS E576: Studying Popular Culture
Category	b.Existing course with changes
Course code	MALCS E576
Semester	IV (January-May 2025)
Number of credits	5
Maximum intake	30
Day/Time	Tuesday and Friday 9-11
Name of the teacher/s	Dr. Parthasarathi Muthukkaruppan
Course description	<p>For over a hundred years now, ‘popular culture’ under different guises has been the object of social anxiety, public enthusiasm, and scholarly inquiry. Negative definitions dominated in the beginning with popular culture being defined residually as everything that is not high culture, or as an inferior, easy-to-digest culture whose consumption led to intellectual impoverishment. In the last four to five decades, however, a more affirmative definition has emerged and along with it a discipline devoted to its study.</p> <p>In this course we will inquire into the history of the category itself, the meanings of the terms ‘popular’ and ‘culture’, the concepts and modes of inquiry that define the field of popular culture studies. We will pay particular attention to the challenges posed to its use in the somewhat different modern Indian context. Readings will include theoretical texts and case studies.</p> <p><i>This course is meant for students with some prior acquaintance with Cultural Studies/Theory (minimum 10 credits in LCS courses).</i> As part of the course requirements, each student will undertake a research project on an aspect of popular culture.</p>
Course delivery	Lecture/Seminar/Experiential learning
Evaluation scheme	Internal Requirements: Regular attendance, active participation in classroom discussion, presentations, and two short assignments. End-semester (mode of evaluation): Final Project
Reading list	Essential reading will be drawn from Pierre Bourdieu, Theodore Adorno, Tony Bennett, Ien Ang, Robert Witkin , Lana F Rakow , Christine Gledhill, John Fiske, John Storey, Stuart Hall, Michel de Certeau, Amir Saeed, Roland Barthes, Michael Ryan, Madhava Prasad, SV Srinivas, Partha Chatterjee, Terry Lovell, Ravi Vasudevan and other cultural theorists.

